As learners we will: Be Safe, Be Respectful, Be Responsible

From the Principal

Today Year 3 and Year 5 are in the middle of NAPLAN testing. Language and Writing was the focus yesterday. Today is Reading and tomorrow [Thursday] it is Numeracy. We can use Friday for any child who has been sick. Results come back in late Term 3 with letters going home to parents. In the meantime, all teachers are starting to get student reports written. These are due home on June 20th. As always though, if ever there are any questions or concerns with what is going on in class please call in and make a time to see the class teacher. We are always happy to talk over any issues or happenings from the classrooms.

Congratulations to Brodie Hawke-Parsons from the Cross-Country carnival last week at Lennox Head. Brodie is going on to Zone level – apparently we have not had someone go on to Zone in cross Country for many years. We are so proud of you Brodie!

Disability Survey- Data collection
Schools in NSW are being asked to gather data on children with a disability. This ties in with laws that fall under the Disability Discrimination Act. This is a federal government ruling that means there will be reliable and systematic rulings across all schools in all states. This helps guide support and learning adjustments for all children. In this Newsletter there is a letter on the back page. This is a letter that will need to be returned if you DO NOT want your child counted in the school data. We have not started gathering information and data yet, but if you would like more information about this please call up to the school.

Teachers Learning
It is important that teachers keep up to date with new methods and ideas for teaching. Like any job, it is vital that latest ideas and improvements be practices. This Term Mrs Taylor is continuing training on L3. This is a way of teaching literacy in Kindergarten that has focus on individual children’s progress and encouraging intense reading and writing. Mrs Hayes also this year is continuing her training on Reading Recovery. Reading Recovery is designed to give individual support for children in Year One in Reading. So just as we tell the children quite often – we are all lifelong learners and it is important to learn something new every day.
**Hats at school/names on clothes**
With this change of weather, jumpers are turning up around the school that don’t seem to have any owners! They are too expensive to lose, it really makes it easier to find them a home when there is a name on them. Hats too at the moment are being a problem. We do not have any spare hats here at school. Please make sure you child has a navy blue school hat to use here at school.

**Bounce Back – more on resilience**
Last time I spoke about how important resilience is in our lives and we are up to the letter “E”. It is important to remember that Everybody has things go wrong at some time. Everybody can have things that can go wrong – Everybody has times when awful things do happen.

Until next time

---

**Weekly Awards**

**KCT**
Anniique Collins—Great reading
Gillian Stewart—Excellent writing

**1-2 CO**
Hayley Spencer — Beautiful handwriting
Amber Pollock—Great class member

**1-2 LP**
Peeches Wilson—Great improvement in all areas of work
Taja Dawson – Outstanding work in spelling

**3-4**
Brydie Eller – Trying hard in numeracy
Shiarnah Faint – Working well in class

**5-6**
Levi Cavanough—Student of the week
Kaeleb Spek—Student of the week

**Ms Hayes**
Nick O’Rouke – For wonderful speaking in language group
Sharna Cavanough – Great information and speaking in language group

---

**Bryon Bay Excursion**

**K-2**
Kindergarten, Year 1 and Year 2 are going to Bryon Bay Headland Reserve to see if they can spot some whales.

Students will participate in two workshops on the day.

Dolphin Dreaming and Whale Secrets

Date: Thursday 19th June 2014

Cost:$25.00 per student

Bus departs at 8:45am and returns at 4:30pm

Students need to be in **full school uniform** including jackets/jumpers/ hats of navy blue/black and covered shoes or they cannot attend on the day.

All notes and money needs to be in at the front office by Friday 13th June 2014.
Helpful Hints

Mental maths strategies
We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well.

The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them.

School A to Z has a lot of resources, including help sheets on mental maths strategies, here: www.bit.ly/JkiUsY

Live Life Well

PUT THE ‘SNAZZ’ BACK INTO THE SIMPLE SANDWICH!!

The following ideas may help to make sandwiches a little more EXCITING!

TRY:
- Triple Deckers – make a sandwich with 3 slices of bread and 2 layers of filling. Remove the crusts and cut into 3 strips.
- Pita Pockets – half a pocket of Pita bread filled with filling.
- Use cookie cutters pressed into your sandwiches to make some fun sandwich shapes. Imagine how much fun your child would have eating an animal-shaped sandwich!
- Whole wheat sandwich size crackers (eg. Sandwich-size crackers) with your child’s favourite toppings.
- Vary meats – include lean ham, chicken, turkey, tuna or salmon (in springwater).
- Add reduced fat cheeses.
- Use a variety of vegies – like grated carrots, zucchini, lettuce, cucumber and sliced tomatoes (pat dry to prevent sandwiches from going soggy and put them between dry fillings).

School Bank is Thursday

Did you know?

Every month that you make at least one deposit and don’t take any money out of your Youth saver account, you will earn "Bonus Interest". Bonus Interest is extra money the bank gives you as a reward for saving.

For over 80 years we have passionately believed all young Australians should learn about the importance of saving and smart money management. We think that when it comes to a child’s education, knowing how to manage money is as essential as English, maths, science or the arts.

School Banking is a fun, engaging way for young Australians to learn lifelong money-management skills.

- Kids bank at school and earn Dollarmites tokens which they can redeem for great rewards
- Schools receive a commission on every deposit
- Schools receive $5 for every Activated Account via the program
Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

If you do not want your child to be counted in the data collection, please complete the form below and return it to the school before the end of Term 3, 2014.

Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we __________________________________________________________

Name of parent/carer

do not wish my child ________________________________ to be counted

Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ________________________________ Date: __________